

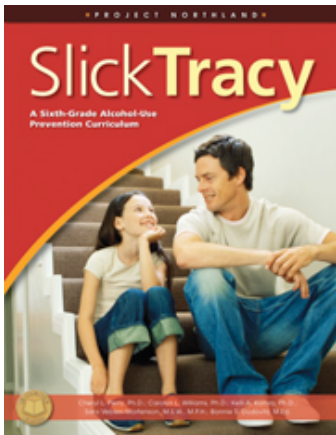


Keep a Clear Mind for 4th Grade

Keep a Clear Mind is a nationally recognized, four week program that has been shown to be effective in helping fourth grade students develop the knowledge, attitudes and skills needed to resist drug use.

Each week every fourth grader will bring home an activity booklet that focuses on alcohol, tobacco, marijuana and making choices. Parents are asked to complete this book with their child! The booklets are short and should only take about fifteen minutes to half hour to complete. Each lesson consists of information, simple questions and ways for fourth graders to say “no” to peer pressure.

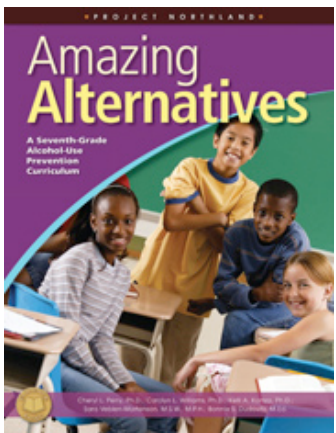
Dates for this program and separate informational flyers will be handed out to fourth grade students and families.



Slick Tracy Home Team for 6th Grade

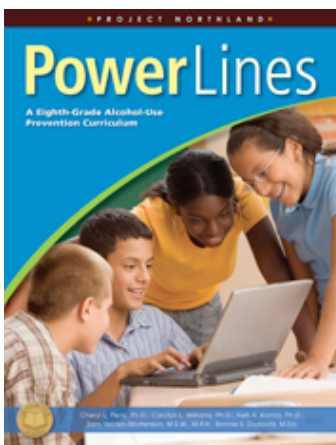
The Slick Tracy Home Team Program for young people and parents is designed to prevent alcohol use by sixth graders. Each week for four weeks, students receive a Slick Tracy comic book in school to bring home. Parents are to go through the book with their child and talk about what the child is learning.

It is not always easy for parents and children to talk about the issues of alcohol. The use of comics and humor in this program is designed to capture the interest of sixth graders and to help make communication about the issues related to underage drinking easier to talk about. Specific directions for all activities are included in each comic book.



Amazing Alternatives for 7th Grade

Amazing Alternatives Program for young people is designed to prevent and or delay alcohol use by seventh graders. It is presented in an eight-week classroom alcohol use prevention program. It involves lessons taught by your child’s health teacher and sessions facilitated by a peer leader.



Power-Lines for 8th Grade

Power-lines is an interactive, eight session program designed for eighth graders. Students are active participants in the learning process. Power-Lines introduces eighth graders to professional and political groups within our community that influence adolescents’ alcohol use. Through work on small group projects, students learn about these groups and the influences they have within our community.

Student projects also give eighth graders opportunities to become positive influences within their community, school, peer group and with younger students. The curriculum is designed to reinforce messages and behaviors students learn in the sixth and seventh grade Project Northland curricula.



Class Action for High School 9th through 11th Grade

Class Action presents underage drinking as a community wide problem, giving students the opportunity to debate the legal intricacies of alcohol related cases involving teenagers. Teenagers make individual decisions to drink alcohol, but don't always consider the impact their drinking could have on their friends, families and the community.

With Class Action, for eight weeks students participate in one of six legal cases designed to emphasize community responsibilities and the social and legal consequences of teenage alcohol use. Each student will be on a legal team with other classmates and will research his/her case's topic and present arguments to the class. The class, in turn, serves as the jury and renders a verdict on the case.

All of the cases are liability cases and involve personal injury or property damage resulting from one of the following scenarios:

Drinking and Driving on Trial: The provision of alcohol to minors during a family celebration results in a serious injury because of drinking and driving.

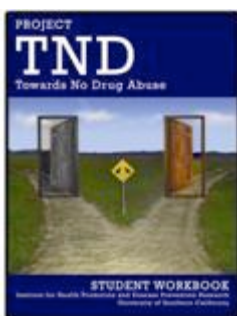
School Alcohol Policies on Trial: A football coach's failure to appropriately handle suspected alcohol use by a player results in injuries during a game.

Drinking and Violence on Trial: The sale of a keg of alcohol to a minor results in violence between two minors.

Drinking and Vandalism on Trial: The sale of alcohol to minors at a community festival results in vandalism.

Fetal Alcohol Syndrome on Trail: The use of alcohol by a pregnant teen results in the birth of a child with fetal alcohol syndrome.

Date Rape on Trial: The provision of alcohol to minors at a college party results in the rape of a minor.



Toward No Drug Abuse (TND)

TND is recognized as a model program by The National Institute of Drug Abuse (NIDA), the US Department of Education and The Center for Substance Abuse Prevention (CSAP). TND is an interactive school-based program designed to help middle/ high school youth resist substance use. It teaches participants increased coping and self-control skills by making them aware of misleading information that facilitates drug use. The program motivates them to not use drugs; helps them develop decision making skills and appreciate the consequences of drug use. TND is taught in twelve sessions delivered over a four to six week period.